

Annex No. 11 to the MU Directive on Habilitation Procedures and Professor Appointment Procedures

## HABILITATION THESIS REVIEWER'S REPORT

**Masaryk University** 

Faculty

Procedure field

**Applicant** 

Applicant's home unit,

institution

**Habilitation thesis** 

Reviewer

Reviewer's home unit.

institution

Faculty of Social Studies

Sociology

Adéla Souralová

Masaryk University

Grandchildhood: Practices, Meanings, Relations

Martina Cvajner – Trento University, Assistant

Professor

Department of Psychology and Cognitive Sciences

## [Review text]

The thesis is clearly written and the research material the applicant has worked with is coherent, rich and interesting. The applicant demonstrates a good knowledge of the literature relevant to the thesis topic.

## Reviewer's questions for the habilitation thesis defence (number of questions up to the reviewer)

In this section of the I will try to pose some of the questions that arose while I was reading the thesis. Some will be questions, others maybe suggestions on how to improve the work for eventual further steps to undertake.

- 1. The author treats a very interesting topic that felt a bit distant from the reality I am accustomed to. For instance, I really have no knowledge of a similar situation in the social reality I inhabit. So, I had a curiosity whether what she describes might be typical of a geographical region she worked in? Is it more typical of a city? Or would it be as widespread also in the suburbs and/or village. A multigenerational living is something that feels very outdated in Italy...and, to my knowledge also very rare almost impossible to achieve in most western societies today. It's very likely that people have kids far from the area they were born in and grew up in. That is to say that geographical mobility for the parents' cohort I imagine the author worked with (i.e. the parents of the grandkids she interviewed) is very high (ex. moving for university studies and/or jobs). This is true also when it comes to demographic dynamics: people claim they have fewer kids also because of the lacking (institutional and/or family) support.
- 2. Linked to question 1, the author clearly explains (p. 42/43) that a multigenerational cohabitation is not driven by economic need. Subsequently, what drives it? I see several options that somehow might intersect:
  - a. It's nice to have your grandparents around I learn a lot from them
  - b. The grandparents are with us because when we were young, they took care of us (grandchildren) and the house while our parents worked
  - c. Homeownership in the area is very costly, so my parents moved in with my grandparents (or the other way around)
  - d. My grandparents moved in because they felt lonely

- e. My grandparents lived with us as they were starting to have health issues
- f. In the country there are few and/or costly institutions for young kids and therefore grandparents are a necessity
- g. In this country its customary
- h. Etc. many many others
- 3. Stemming from question 2, it's natural to ask whether multigenerational living is a true a rational choice or it's a choice that it's been driven by co-occurring factors. And, depending on the answer how is it linked to the area/city/country the researcher worked in? Or, how is it different from the surrounding areas (i.e. comparatively culturally similar: ex. Slovak republic, Hungary, Poland, etc.)?
- 4. Being a migration scholar, I cannot but keep thinking whether the author encountered virtual grandparenting, and transnational grandparenting. It's a topic strongly felt in Eastern Europe and I wander how and if this would make sense to a wider research question the researcher might have stumbled in.
- 5. Lastly, even if I assume this is customary in your institution, I somehow missed a clearly written − separate − methods chapter. The author reports the number and gender of the interviewees…but lacks, for example, to attach the interview guideline used. Moreover, a clear explanation of how the data were managed − i.e. description of the coding (was there any?), etc. All these, when prepared in a methods chapter, would have given strength to the whole research. I would invite the researcher not to undermine it in the future.

## Conclusion

The habilitation thesis entitled Grandchildhood: Practices, Meanings, Relations by Adéla Souralová **fulfils** the requirements expected of a habilitation thesis in the field of the social sciences.

Date: February, 5<sup>th</sup> 2021. Signature: